



GCSE Examinations

2026

Information for Students



Name:

STRONGER TOGETHER
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GCSE exam timetable - Summer 2026

	Subject	Time	Day/Date		Subject	Time
	MFL Speaking tests	Individual time slots	20/04/2026		MFL Speaking tests	Individual time slots
	MFL Speaking tests	Individual time slots	21/04/2026		MFL Speaking tests	Individual time slots
	MFL Speaking tests	Individual time slots	22/04/2026		MFL Speaking tests	Individual time slots
	Photography Exam	All Day	23/04/2026		Photography Exam	All Day
	Photography Exam	All Day	24/04/2026		Photography Exam	All Day
	Textiles Exam	All Day	28/04/2026		Textiles Exam	All Day
	Textiles Exam	All Day	29/04/2026		Textiles Exam	All Day
	Art Exam	All Day	30/04/2026		Art Exam	All Day
	Art Exam	All Day	01/05/2026		Art Exam	All Day
			01/05/2026		Travel and Tourism Influences of Global Travel & Tourism (Will need to start at 1.00)	2hrs
	9am Start (arrive 8.40am)		2-1-2 LESSON FORMAT		1pm start (arrive 12.40pm)	2hrs
			Thurs 7th May			
					German Paper 1 Listening Foundation Tier	35m
					German Paper 1 Listening Higher Tier	45m
					German Paper 3 Reading Foundation Tier	45m
					German Paper 3 Reading Higher Tier	1hr
			Friday 8th May		1pm start (arrive 12.40pm)	
					Drama component 3	1h 30m

	Subject	Time	Day/Date		Subject	Time
	9am Start (arrive 8.40am)		Mon 11th May		1pm start (arrive 12.40pm)	
	English Literature Paper 1	1h 45m			Business Paper 1: Business activity, Marketing and People.	1hr 30m
					Chinese Paper 3: Reading and Understanding in Chinese	45 mins
					Chinese Paper 3: Reading and Understanding in Chinese	1hr 5mins
	9am Start (arrive 8.40am)		Tues 12th May		1pm start (arrive 12.40pm)	
	Religious Studies: Paper 1	2 hrs			Biology Paper 1	1hr 45m
					Comb Science: Trilogy Biology Paper 1	1hr 15m
	9am Start (arrive 8.40am)		Wed 13th May		1pm start (arrive 12.40pm)	
	Geography Paper 1: Living with the Phys Envrn	1hr 30m			Computer Science Paper 1: Principles of Computer Science	1hr 30m
	9am Start (arrive 8.40am)		Thurs 14th May		1pm start (arrive 12.40pm)	
	Maths Paper 1 (Non Calculator)	1hr 30m			German Paper 4 Writing Foundation Tier	1hr 10m
					German Paper 4 Writing Higher Tier	1hr 15m
	9am Start (arrive 8.40am)		Fri 15th May			
	History Paper 1 Thematic study and historic environment	1hr 20m				
	9am Start (arrive 8.40am)		Mon 18th May		1pm start (arrive 12.40pm)	
	Chemistry Paper 1	1hr 45m			Chinese Paper 4: Writing in Chinese	1hr 25m

	Subject	Time	Day/Date		Subject	Time
	9am Start (arrive 8.40am)		Tues 19th May		1pm start (arrive 12.40pm)	
	English Literature Paper 2	2hrs 15m			Computer Science: Application of Computational Thinking (On screen)	2hrs
	9am Start (arrive 8.40am)		Wed 20th May		1pm start (arrive 12.40pm)	
	French Paper 1 Listening Foundation Tier	35min			Religious Studies: Paper 2	1hr
	French Paper 1 Listening Higher Tier	45 min				
	French Paper 3 Reading Foundation Tier	45 min				
	French Paper 3 Reading Higher Tier	1hr				
	9am Start (arrive 8.40am)		Thurs 21st May		1pm start (arrive 12.40pm)	
	English Language Paper 1	1hr 45m			Business Paper 2: Operations, Finance & Influences on Business	1hr 30m
	9am Start (arrive 8.40am)		Fri 22nd May			
	P.E. Physical factors affecting performance	1hr				
HALF TERM WEEK 25TH-29TH MAY 2026						
	9am Start (arrive 8.40am)		Mon 1st June		1pm start (arrive 12.40pm)	
	P.E. Socio-cultural issues and sports psychology	1hr			Religious Studies; Paper 3	1hr
	Japanese Listening & Understanding	45 mins				
	Japanese Reading & Understanding	1hr 5mins				
	9am Start (arrive 8.40am)		Tues 2nd June		1pm start (arrive 12.40pm)	
	Physics Paper 1	1h 45m			Russian Listening & Understanding Paper 1	45m
	Comb Science: Trilogy Physics Paper 1	1h 15m			Russian Reading & Understanding Paper 3	1hr 5m

	Subject	Time	Day/Date		Subject
	9am Start (arrive 8.40am)		Wed 3rd June		1pm start (arrive 12.40pm)
	Maths Paper 2 (Calculator)	1hr 30m			R032: Principles of care in Health & Social Care settings
					Geography Paper 2: Challenges in the Human Environment
	9am Start (arrive 8.40am)		Thurs 4th June		1pm start (arrive 12.40pm)
	History: Paper 2 Period Study and British Depth Study	1hr 50			French Paper 4 Writing Foundation Tier
					French Paper 4 Writing Higher Tier
	9am Start (arrive 8.40am)		Fri 5th June		
	English Language Paper 2	1hr 45m			
	9am Start (arrive 8.40am)		Mon 8th June		1pm start (arrive 12.40pm)
	Biology Paper 2	1hr 45m			Level 2 Certificate in Further Maths: Paper 1
	Combined Science: Biology Paper 2	1hr 15m			
	9am Start (arrive 8.40am)		Tues 9th June		1pm start (arrive 12.40pm)
	Japanese Writing	1hr 25m			History Paper 3: Modern Depth Study
	9am Start (arrive 8.40am)		Wed 10th June		1pm start (arrive 12.40pm)
	Maths Paper 3 (Calculator)	1hr 30m			Russian Writing Paper 4 Higher Tier
					Design & Technology
	9am Start (arrive 8.40am)		Thurs 11th June		1pm start (arrive 12.40pm)
	Geography Paper 3: Geographical applications	1hr 30m			Food Preparation and Nutrition

	Subject	Time	Day/Date		Subject	Time
	9am Start (arrive 8.40am)		Fri 12th June			
	Chemistry Paper 2	1hr 45m				
	Comb Science; Trilogy Chemistry Paper 2	1h 15m				
	9am Start (arrive 8.40am)		Mon 15th June		1pm start (arrive 12.40pm)	
	Physics Paper 2	1h 45m			Level 2 Certificate in Further Maths: Paper 2	1hr 45m
	Comb Science: Trilogy – Physics Paper 2	1h 15m				
			Tues 16th June			
			Wed 24th June			
	Contingency Day for public exams				Contingency Day for public exams	

Arrangements for exam weeks

The school day will change to a 2-1-2 format from 7th May until 15^h June inclusive. You must be in the Hall by **8:30 am** for morning exams and **12:40 pm** for afternoon exams unless indicated otherwise on the timetable at the front of this booklet.

At SHS we don't do 'Study leave'. **You will need to attend all your lessons until Monday 8th June.** We will then look at allowing home study for 'chunks' of time when you are not required in lessons, but this will be done on an individual basis. Supervised study rooms will be available for all students remaining in school.

There's no such thing as a free lunch but you can get a Free Breakfast!

Breakfast will be available in the Hall from 8am on each day when YOU HAVE a morning exam. Teachers will deliver last minute tips and reminders while you tuck in!



Equipment

Make sure you are well stocked with black pens, pencils, a ruler, rubber and a scientific calculator. You will need to carry your stationery into the exam as pencil cases are not allowed. We do have spare equipment for emergencies, but this does tend to disappear as the weeks go on. Plus, you'll be much more comfortable if you've got your own 'lucky pen'.

You must not bring mobile phones into the exam room. You will be disqualified for having one of these in the room, even if you did not intend to use it. Wrist watches are not allowed in exam rooms either, but we will be able to keep your valuables safe for you during your exams.

Food and drink in the exam room

Food is not allowed in the examination room but if you need to bring water this must be in a clear bottle **with any label removed.**

What you should wear for your exams

Normal rules for uniform, jewellery, behaviour apply. However, leavers hoodies may be worn if you have purchased them.

Exam board rules

The exams officer has emailed you copies of all of the **Information for candidates**. This is important information from the exam boards about the rules and regulations you must adhere to, both in the examinations and for coursework and NEA. Please read these documents carefully and ask if you are unsure about anything.

What to do if you are unwell on the day of an exam or if you have an unauthorised absence from an exam

Only in 'exceptional circumstances' are candidates allowed 'special consideration' for absence from any part of an examination. Regarding special consideration, please note that medical or other appropriate evidence is required in all cases of absence.

There will be charges for the relevant entry fee(s) for unauthorised absence from exams, or if the student fails to fulfil other examination requirements.

What happens in the event of an emergency in the exam room.

In the event of an emergency in the exam room, you must follow the instructions of the invigilator. It is vital that you do not communicate with other candidates.

Malpractice

If a candidate is suspected of malpractice, the invigilator will warn the candidate that he/she may be removed from the examination room and the awarding body will be informed. If candidates commit malpractice, the awarding body may decide to penalise or disqualify them.

Arrangement for Exams

Before the exam

- Sit quietly and wait to be called into the gym.
- Enter the gym in silence and in the order called, then sit in your designated seat.
- Listen carefully to the instructions of the invigilators.
- Check you have the correct paper and equipment and raise your hand if unsure.

During the exam

- Full exam board conditions apply. Never attempt to communicate with another student or attract their attention.
- Write in black pen.
- Raise your hand if you need anything.
- Follow invigilator instructions in case of emergency.
- Use all of the available time. You will not be allowed to leave early. There will be a clock at the front of the room.

After the exam

- You are under exam conditions until you have left the room.
- When instructed by the invigilators, leave silently, and go to the Hall to collect your bag.
- Collect valuables from Reception.
- **Go straight back to your normal lesson.** Do not wait around in the Hall or disturb lessons by being noisy in the corridors.

Results

Results will be available on Thursday 20th August 2026 from 9am in person from school or 11am via the new Education Record app. You will be advised of arrangements for collection of results nearer the time, and will be shown how to register for the app during school time shortly.

Please note that result slips **will not be given** to anyone other than the candidate without written authorisation. Candidates who would prefer their results to be posted, must give a small stamped addressed envelope to the school reception.

Certificates

Examination certificates are normally sent to schools at the end of October/beginning of November. Details regarding the issue of certificates will be advised in October.

Year 11 Revision sessions 2026

	Tutor time	Lunchtime	After school
Monday	<ul style="list-style-type: none"> Week 1 GCSE English Lang Booster (Library – invitation only) Week 2 GCSE English Lit Booster (Library - invitation only) 	Week 2 – Chemistry (Combined and Triple) Room 36	<ul style="list-style-type: none"> Week 1 – GCSE English Retake session Week 2 – Physics (Combined and Triple) Room 36 Religious Studies
Tuesday	Week 1 English Lit Revision	<ul style="list-style-type: none"> Maths club Room 32 RS&S drop-in session Room 72. Students to sign up to individual sessions with class teacher. 	<ul style="list-style-type: none"> Photo/Textiles - Exam coursework Rooms 9, 14 & 11 (RM, KS & SM)
Wednesday	<ul style="list-style-type: none"> GCSE English Retake (Rm 5) Week 1 Science Revision Week 2 Maths Revision 	<ul style="list-style-type: none"> P.E. room 50 GCSE English Lit Revision (Rooms as per Homework booklet) 	<ul style="list-style-type: none"> Art - Exam coursework Rooms 10 & 11 (RF) Business – Room 52. Students to sign up to individual sessions with class teacher.
Thursday		<ul style="list-style-type: none"> MFL drop-in session Rooms 22/ 23 (after Feb half term). Students to sign up to individual sessions with class teacher. 	<ul style="list-style-type: none"> History Geography (Room 71)
Friday		<ul style="list-style-type: none"> Week 1 – Biology (Combined and Triple) Room 1 History boosters 	

Easter Holiday revision sessions:

Art/Photo/Textiles Easter Session – Monday 30th March 10 am – 3 pm

Revision priorities

Please see your teachers and make a note below of work which needs to be completed and areas on which to focus your revision.

Subject	Priorities

School term-time revision planner

This may help you to plan ahead and structure your revision. Make a plan which includes all of the subjects you will be examined in. Alter the times as necessary to suit your routine and fit in with clubs and after-school activities. You are allowed a night off!

Tips:

- Remember to take regular breaks during your revision (20 minutes on, followed by a 10 minute break works well).
- Make mind-maps/ posters / revision cards. This will ensure your revision is active and productive and you will be able to re-use them for the summer exams. **Don't forget to fill in your revision record so you remember which areas to request help with.**
- Do something to keep your brain / body active during your break (walk the dog, phone a friend, chat to a parent, play a game of cards etc. Don't watch TV or use electronic devices which allow you to be passive and may tempt you to delay getting back to work.
- Factor in mealtimes, sleep time and time for relaxing. If you are not well rested, well-nourished and happy you will not achieve your best.

Day	Revision classes	At home		I need help with
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Weekend	Morning	Afternoon	Evening	I need help with
Saturday				
Sunday				

Revision planner – Easter break

This may help you to plan ahead and structure your revision. Make a plan which includes all of the subjects you will be examined in. You are not expected to revise every day during the holiday but a sensible plan which leaves plenty of time for fun and relaxation will help you to come back confident about the exams. Choose the days and times which suit you best.

Tips:

Remember to take regular breaks during your revision (20 minutes on, followed by a 10 minute break works well).

Make mind-maps/ posters / revision cards or work through revision guides and past papers. This will ensure your revision is active and productive.

Do something to keep your brain / body active during your break (walk the dog, phone a friend, chat to a parent, play a game of cards etc. Don't watch TV or use electronic devices which allow you to be passive and may tempt you to delay getting back to work.

Factor in mealtimes, sleep time and time for relaxing. If you are not well rested, well-nourished and happy you will not achieve your best.

Day	Morning	Afternoon	Evening
Sat 28/03			
Sun 29/03			
Mon 30/03			
Tues 31/03			
Wed 01/04			
Thur 02/04			
Fri 03/04			
Sat 04/04			
Sun 05/04			

Turn over

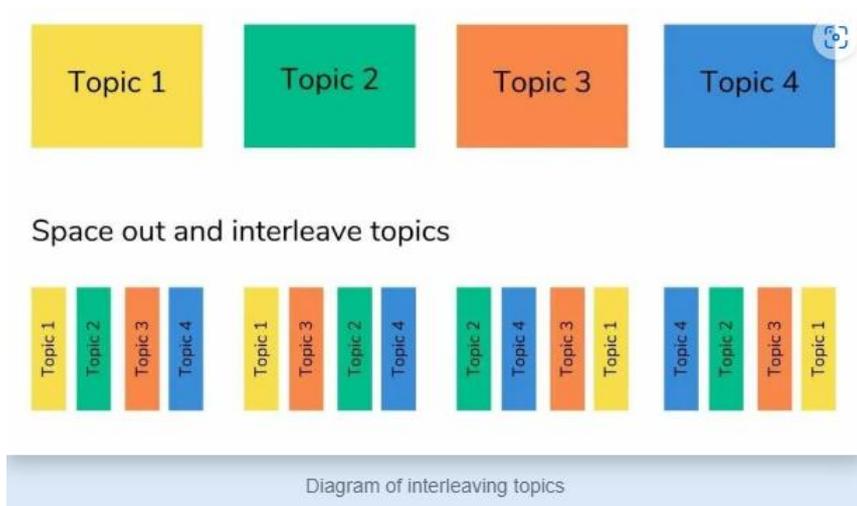
Why should I revise and how should I revise?

Your brain forgets information over time if you make no effort to retain it. Every time you look back and revise something, you will strengthen your memory and you will be able to retain those details for longer.

The way we learn and revise information is very important.

There has been a lot of scientific research into the way we learn and remember information. You may have heard words and phrases such as *retrieval practice*, *spacing* and *interleaving*.

- **Retrieval practice** – testing your brain to see what it can remember. The act of trying to remember facts will actually strengthen your memory and increase your ability to apply that information in the future.
- **Spacing** – spacing out the revision of topics over time. Slowly increasing the gaps between when you last looked at a topic can help strengthen your memory.
- **Interleaving** – switching between topics over time and then coming back to old topics that haven't been revised recently.
-



There are lots of different ways to build these learning processes into your revision. Here are some of the most popular and tested revision techniques to try:

Mind maps

Mind maps are a great way to organise important information.

There are many mind map examples available on the internet but it's even better to create your own as the act of re-reading and summarising your notes will help embed the knowledge into your long term memory.

Flash cards

There are a lot of ready-made flash cards available to purchase that have been created for your exact course specification. Of course, you can also create your own, focusing on your areas of weakness.

One of the best uses of flash cards is to self-quiz. You can even get a friend or family member to quiz you on different topics. A lot of ready-made flash cards come with self-quizzing questions on the front and the answers on the back, these are also easy to create yourself.

An important aspect of self-quizzing yourself with flash cards is to change the order of the questions each time you do it. This means your brain won't just learn the answers like learning the words to a song you hear regularly, it will need to think about connecting the correct answer to the question.

Past papers, questions and mark schemes

Try to get as many past exams as possible and the mark schemes to go with them. If you are finding the mark scheme hard to follow, ask a teacher to explain how it works. Some exam boards produce "student friendly" mark schemes that are easier to follow.

It can also be useful to look at examiners' reports for past examinations, as they can highlight common errors and also help explain what was done well and how.

Here are a few different effective ways of using past exam papers and questions:

- **Timed exam practice** – sitting the exam paper under timed conditions can be a good way to prepare for the actual exam day. But don't be too hard on yourself if in the first few attempts, the more revision you do, the better you'll get.
- **Doing a little bit every day!** – finding the time to sit down to do a whole paper can be hard. Plan to do just one or two questions each day. Over time you will complete several exam papers and will remember lots of different aspects of knowledge, strengthening your long term memory.

- **Grouping** – grouping similar questions together into individual topics to create topic packs can be useful. If you know that you need to improve on trigonometry, you can create a bank of questions to work through.
- **Make a perfect exam paper** – you can use the mark scheme and past paper questions to create a set of model answers to refer to. These could then be put on flash cards and used for self-quizzing.

How to revise: the 20 revision techniques that work

1. Make a plan
2. Create a calm study space
3. Prepare a folder for each subject/topic
4. Be clear about your goals and grades
5. Find out exactly how long you've got
6. Understand your gaps
7. Draw up a revision timetable
8. Test yourself
9. Space out your revision
10. Switch topics regularly
11. Use mind maps
12. Self quiz with flash cards
13. Use practise exam papers
14. Time yourself answering questions
15. Do some revision every day
16. Take regular breaks
17. Know your most productive time of day
18. Sleep well
19. Turn up on time
20. Do your best

Good luck for GCSEs from everyone at  THIRD SPACE LEARNING

Tips to help you cope with exam stress



Preparing for exams can be stressful, but remember this is normal, and some stress can actually work in your favour; In small doses, stress can provide a burst of energy that can help you meet daily challenges and motivate you to reach your goals.

BUT, bad stress can stop you functioning normally and prevent you from achieving your best. It's important to find the right balance which works for you.

If you find that you are beginning to panic or stress is affecting your happiness or health, it is time to seek help. Please ask before things get on top of you!

How can we help you?

Your teachers, form tutor and the student management team are all here to help and can provide advice and reassurance or point you in the right direction if you need more specialist support.

How can you help yourself?

Be in school! Be in lessons! If you aren't here, you will fall behind and it's very hard to catch up when you have a lot to cover. Take advantage of the lessons and revision sessions on offer.

Participate actively in lessons and act upon advice and feedback given.

Organise your work: - make sure everything is all there and if you know you missed some work, get the notes from a friend or your teacher.

Organise yourself: make a plan (revision timetable) and be self-disciplined to stick to it.

Look after yourself



Sleep research suggests that a teenager needs between eight and 10 hours of sleep every night. This is more than the amount a child or an adult needs. Most teenagers only get about 6.5 – 7.5 hours sleep per night, and some get less.

Eating well and staying hydrated are essential in managing stress and staying on top of school work. Try to make sure you drink plenty of water and eat a balanced diet including your 5 a day! And remember the occasional treat can be a great mood booster!

Exercise releases chemicals like endorphins and serotonin that improve your mood. Make time to be active. This doesn't mean you have to go to the gym but try to get some fresh air and exercise every day, even if it's just going for a short walk.

ACCESS self – help from

<https://www.justonenorfolk.nhs.uk/>

Children & Young People's Health Services

NHS

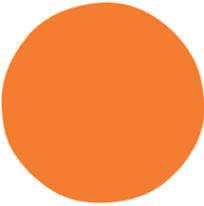
ChatHealth Norfolk

CONFIDENTIAL SUPPORT

For Young People 11-19

Struggling to cope with anxiety and concerns about the current situation?
 Have some issues staying healthy and feeling good?
 Or just not feeling safe at the moment... We are here for you!

TEXT: 07480 635 060



HEADSPACE®

Headspace

- Guided Meditation
- FREE on both Apple and Android



Daylio

- Private Journal and Mood Tracker
- FREE on both Apple and Android



Calm Harm

- Helps to control the urge to self-harm and provides safe and healthy coping methods
- FREE on both Apple and Android

Headspace: <https://www.headspace.com/>

Daylio: <http://daylio.webflow.io/>

Calm Harm: <https://calmharm.co.uk/>



Kooth is a free online service offering emotional and mental health support for children and young people

www.kooth.com



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INCLUSIVE, COLLABORATIVE, AMBITIOUS