

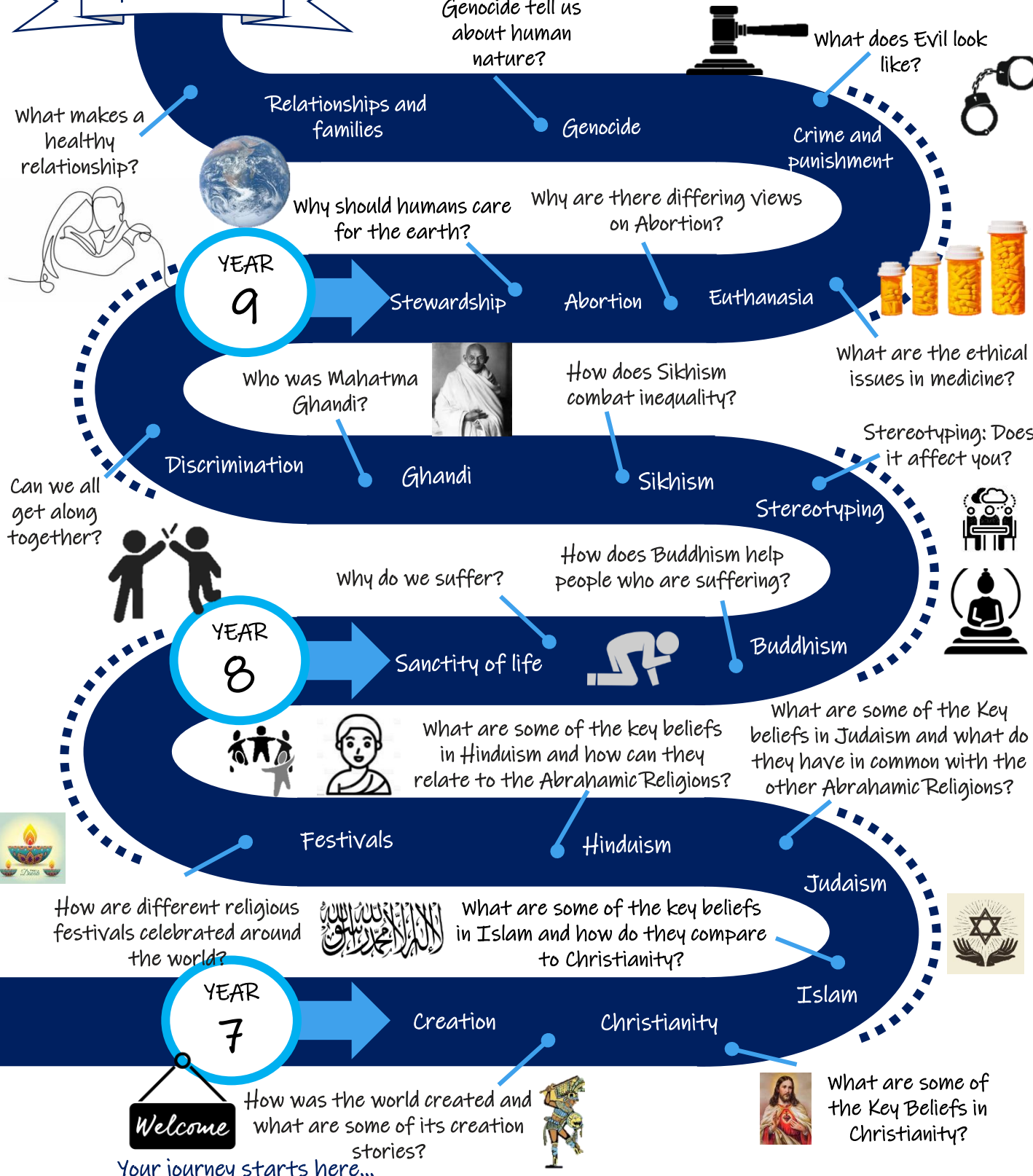
We aim to provide students with a rigorous academic experience, which encourages critical thinking, tolerance, knowledge and understanding. The curriculum gives students the opportunity to learn how to respect themselves, to respect others, and to understand their own and others' rights and responsibilities in the multicultural world in which we live.

Religious and Ethics
Key Stage 3
Learning
Journey



Option Choices

"I believe that religious education must be the sole concern of religious associations" – Mahatma Gandhi



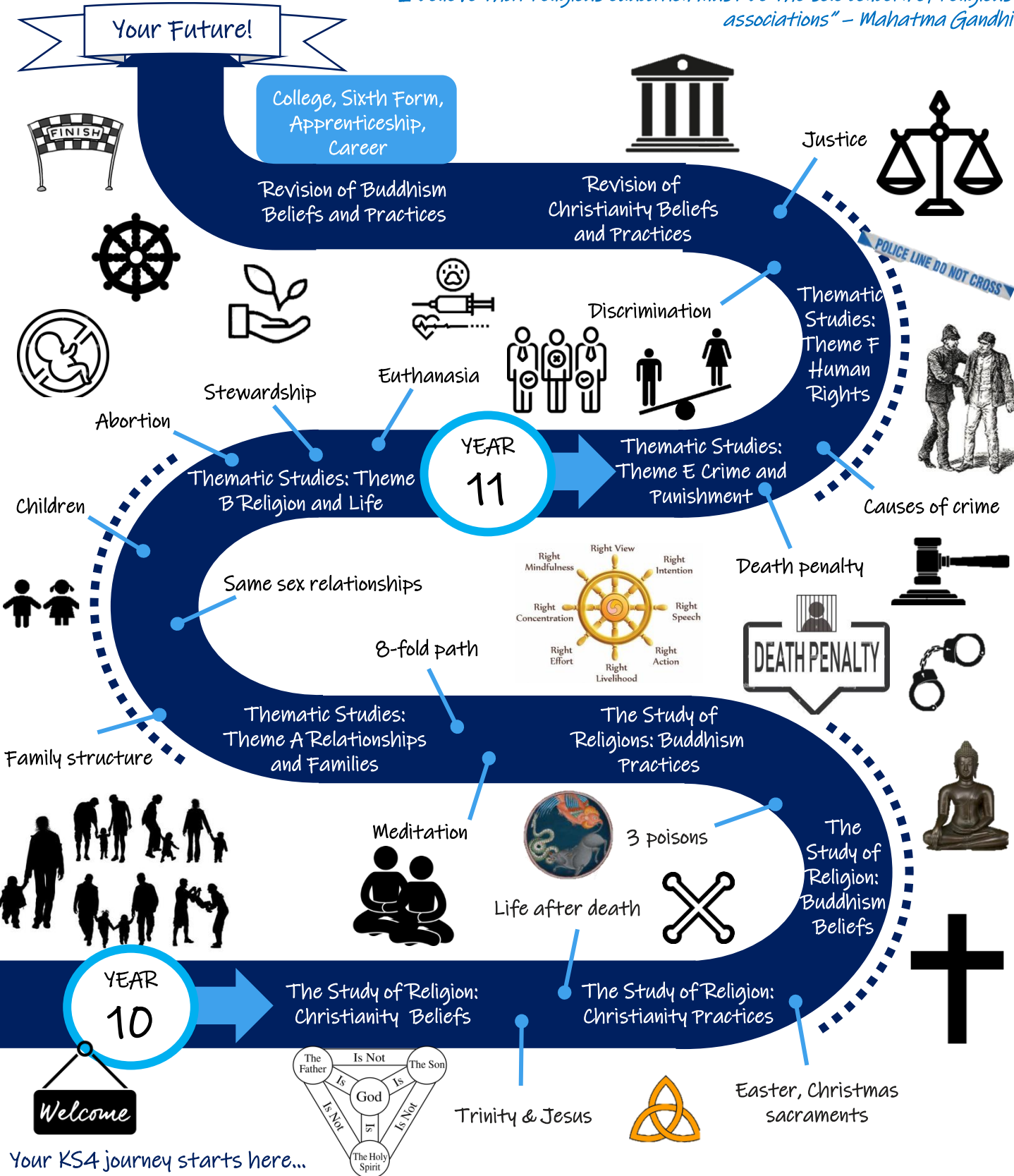
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Religion and Ethics

Key Stage 4 Learning Journey



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Personal Development in Religious Studies



Key Stage	Year Group	Personal Development
	Year 7	British Values: Teaching of respect for others' views and beliefs. Mutual Respect, class discussion respecting the views of each other. By examining Creation Stories students reflect on the similarities and difference between the five largest world religions. This consolidated with a comprehensive introduction to four world religions and the year concludes with how beliefs are expressed in practice by examining religious festivals.
KS3	Year 8	Pupils begin considering the concept of the 'sanctity of life' nature of God relating to the big issue of evil and suffering. Pupils explore the issues of prejudice, discrimination, suffering and inequality and reflect on how the religions of Buddhism and Sikhism have sought to address these in their teachings, ethics and practices.
	Year 9	British values: Pupils reflect on Democracy Individual Liberty and the Rule of Law by using the knowledge of religious belief gained in Years 8 and 9 to the issues of Abortion, Euthanasia, Crime Punishment and Genocide.
KS4	Year 10	Students build on knowledge gained in KS3 to reflect on the challenges and contribution of Christianity and Buddhism in the modern world.
	Year 11	Students build on knowledge gained in KS3 by partaking on more detailed examination, of Abortion, Stewardship, Euthanasia, Crime, Punishment, the role of the family and with an emphasis on tolerance and respect.