

Behaviour concerns	Consequences	Support
<p><b>Category 1:</b></p> <ul style="list-style-type: none"> <li>Uniform infringements.</li> <li>Lateness to class.</li> <li>Chewing gum.</li> <li>Incomplete homework/poorly completed homework.</li> <li>Disruption/Poor attitude to learning. Step 2 'refocus' (see 'Step Behaviour').</li> </ul>	<p><b>Likely Consequences:</b></p> <ul style="list-style-type: none"> <li>Restriction up to 10 minutes at breaktime.</li> <li>Discuss issues with student.</li> <li>Redo homework.</li> <li>Parents contacted.</li> <li>Recorded on Arbor.</li> <li>Follow the School homework policy.</li> </ul> <p><b>Dealt with by: All staff.</b></p>	<p><b>Possible support:</b></p> <ul style="list-style-type: none"> <li>Tutor intervention.</li> <li>Late card – to monitor and encourage.</li> <li>Uniform assistance and support (LSU).</li> <li>SEND support.</li> <li>Parents may be asked to attend a meeting in school.</li> </ul>
<p><b>Category 2:</b></p> <ul style="list-style-type: none"> <li>Continued disruption to learning. Step 3 – 'Removal' (see 'Step Behaviour').</li> <li>Poor conduct during break and lunch.</li> <li>Persistent late arrival to school.</li> <li>Use of mobile phone on school site.</li> </ul>	<p><b>Likely Consequences:</b></p> <ul style="list-style-type: none"> <li>Departmental detention.</li> <li>Loss of social time (break or lunch).</li> <li>Parents contacted.</li> <li>Phone confiscated until the end of the day.</li> <li>Behaviour plan.</li> <li>Recorded on Arbor.</li> </ul> <p><b>Dealt with by: Departmental staff and Student Management Team (SMT).</b></p>	<p><b>Possible support:</b></p> <ul style="list-style-type: none"> <li>Student Management Team intervention.</li> <li>Student Manager support.</li> <li>Attendance procedures: meeting with parents.</li> <li>Subject report card – monitor and encourage a change to behaviour.</li> <li>SEND support.</li> </ul>
<p><b>Category 3:</b></p> <ul style="list-style-type: none"> <li>Persistent disruption to learning – removal from 2 or more lessons in a day.</li> <li>Persistently poor behaviour (lesson and/or social time).</li> <li>Removal from multiple lessons in a week.</li> <li>Refusing to follow instructions from staff.</li> <li>Rudeness/disrespect towards staff.</li> <li>Swearing.</li> <li>Truancy.</li> <li>Poor behaviour while on a Report Card.</li> <li>Refusing to hand in a mobile phone for confiscation.</li> <li>Leaving a lesson without permission.</li> </ul>	<p><b>Likely Consequences:</b></p> <ul style="list-style-type: none"> <li>Conduct Support room.</li> <li>Loss of social time (break or lunch).</li> <li>Parents contacted.</li> <li>Recorded on Arbor.</li> </ul> <p><b>Dealt with by: SMT.</b></p>	<p><b>Possible support:</b></p> <ul style="list-style-type: none"> <li>SMT and LSU (learning support unit) intervention.</li> <li>SEND intervention (if applicable).</li> <li>Report card/late card/SLT card – monitor and encourage students.</li> <li>SEND support for multiple removals from lessons</li> <li>Mentoring/counselling.</li> </ul>
<p><b>Category 4:</b></p> <ul style="list-style-type: none"> <li>Bullying.</li> <li>Sexual harassment.</li> <li>Damage to property or equipment.</li> <li>Swearing at adults.</li> <li>Racist/homophobic/sexist behaviour.</li> <li>Smoking and vaping.</li> <li>Causing physical harm to others.</li> <li>Persistent refusal to follow instructions from staff.</li> </ul>	<p><b>Likely Consequences:</b></p> <ul style="list-style-type: none"> <li>Fixed term suspension.</li> <li>Police informed as appropriate.</li> <li>Parents contacted.</li> <li>Conduct Support room.</li> <li>Recorded on Arbor.</li> <li>Recorded in student file.</li> </ul> <p><b>Dealt with by: SMT and Senior Leadership Team (SLT).</b></p>	<p><b>Possible support:</b></p> <ul style="list-style-type: none"> <li>Phased return to school. following a suspension.</li> <li>NCC (Norfolk County Council) Inclusion Team and SEND support.</li> <li>LSU time for refocusing and guidance.</li> <li>Timetable adjustments to support mental health, attendance issues and SEND.</li> <li>Mentoring and/or counselling.</li> <li>Review of behaviour as a follow up to suspension.</li> <li>Behaviour plan written.</li> <li>Regular review of behaviour plan.</li> <li>Alternate provision.</li> <li>Offsite provision with an aim to provide a fresh start at another school.</li> </ul>
<p><b>Category 5:</b></p> <ul style="list-style-type: none"> <li>In possession of drugs or drug use equipment.</li> <li>Under the influence of drugs or alcohol.</li> <li>Supplying drugs.</li> <li>Physical assault.</li> <li>Bringing a weapon into school.</li> <li>Persistently poor behaviour when on a behaviour plan.</li> </ul>	<p><b>Likely Consequences:</b></p> <ul style="list-style-type: none"> <li>Permanent exclusion.</li> <li>Police informed.</li> <li>Parents contacted by SMT.</li> <li>Recorded on Arbor.</li> <li>Recorded in student file.</li> </ul> <p><b>Dealt with by: SLT and Governing Body.</b></p>	<p><b>Possible support:</b></p> <ul style="list-style-type: none"> <li>Alternative provision.</li> <li>Managed move to another school.</li> <li>NCC Inclusion Team and SEND team support.</li> <li>Work set by school for 5 days.</li> <li>PEX (permanent exclusion) hearing.</li> </ul>

