



Curriculum Map 2025-26 GERMAN

TERM	CONTENT AND SKILLS				
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
AUTUMN	<p>Hallo Introducing German speaking countries. Saying your name. Learning the alphabet. Learning numbers to 31. Talking about birthdays and using months of the year. Talking about different countries & languages.</p> <p>Skills and grammar Ich & du forms of haben & sein Concept of genders Indefinite article (ein/eine)</p> <p>Personal Development Respect for cultural differences in greeting others.</p> <p>Assessment End of unit assessments</p>	<p>Freizeit und Hobbies Saying what sports & musical instruments you like and don't like playing. Saying what your favourite hobbies are. Giving opinions on computer games. Saying how often you do something. Talking about leisure activities.</p> <p>Skills and grammar Gern, nicht gern etc Superlative (am liebsten) Present tense verb forms (regular & key irregular) Time expressions Consolidation and extension of opinion phrases Denn – consolidation and extension of phrases for justification</p> <p>Personal Development How to lead a healthy lifestyle in making right food choices. Understanding diversity in sports and free-time activities. Popular sports in German-speaking countries. Understanding the benefits of doing sport for personal wellbeing.</p> <p>Assessment End of unit assessments</p>	<p>Wir feiern! Talking about national holidays and festivals. Talking about organising a party. Learning how to accept or decline an invitation.</p> <p>Skills and grammar Dates & endings Modal verbs: dürfen, können, müssen, sollen & wollen Reading – identifying purpose: use of a wider range of reading materials (e.g. realia – websites on festivals) To understand verb forms Utilising information in texts Adapting sentences to suit their own needs Punctuation and word order</p> <p>Personal Development Religious festivals and how we celebrate them. Finding out about traditions and festivals in German speaking countries and their cultural importance. German festivals and celebrations, reasons for them and how they are celebrated. Similarities and differences with the UK.</p> <p>Assessment End of unit assessments</p>	<p>Identity and relationships Talking about yourself. Talking about your family and friends. Talking about relationships with others. Talking about family life and social lives.</p> <p>Skills and grammar The present tense of weak verbs The gender of nouns The present tense of weak and strong verbs The present tense of haben and sein Separable verbs Forming the plural of nouns Reflexive verbs Reflexive pronouns</p> <p>Personal Development Thinking about what your ideal partner would be like. What makes a good relationship? Future relationship hopes. What makes a good friend? Talking about positive relationships within a family. Considering what is valued in a future partner.</p> <p>Assessment End of unit assessments</p>	<p>Customs, festivals and celebrations Talking about traditions Talking about typical festivals.</p> <p>Skills and grammar Question words and inversion The present tense of common irregular verbs Forming irregular plural nouns To tenses together</p> <p>Personal Development Looking at how festivals are celebrated at home. Understanding of customs and festivals in German-speaking countries across the world.</p> <p>Assessment End of unit assessments</p> <p>Celebrity culture Looking at routes into fame Understanding tips on becoming famous Considering other's abilities and achievements</p> <p>Skills and grammar Modal verb consolidation Adjective endings after the definite article Revising the perfect tense Adjective endings in the nominative and accusative cases</p>

		<p>Guten Appetit! Saying what you like and don't like to eat and drink. Learning how to order food. Using quantities to buy food. Talking about healthy eating. Ordering food in a restaurant.</p> <p>Skills and grammar 'Verb second' reinforcement Ich möchte + noun Man soll ... + essen/trinken</p> <p>Personal Development Understanding typical housing in Germany. Discussing the importance of allotments</p> <p>Assessment End of unit assessments</p>	<p>Die Medien Discussing TV viewing habits. Looking at old and new media. Talking about favourite music, singers and bands. Describing films and creating film reviews. Discussing reading habits.</p> <p>Skills and grammar Possessive adjectives The present tense The imperfect tense Dieser / diese / dieses Welcher / welche / welches</p> <p>Using what you already new to create new expressions Working out meaning and identifying false friends Explaining your opinions Adapting a text Pronouncing ie / ei</p> <p>Personal Development Discussing healthy TV habits.</p> <p>Exploring different genres of TV shows, books and films.</p> <p>Looking at popular German-speaking TVshows, singers and cult films.</p> <p>Assessment End of unit assessments</p>	<p>Healthy living and lifestyle Talking about healthy eating. Talking about food and a healthy lifestyle. Discussing lifestyle choices. Talking about health and happiness.</p> <p>Skills and grammar The perfect tense with haben Articles and cases Using ein and kein The perfect tense with sein Possessive adjectives</p> <p>Personal Development Looking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.</p> <p>Assessment End of unit assessments</p>	<p>Revising the future tense Adjective endings after the definite and indefinite article Modal verbs in the imperfect tense (singular forms) Checking adjective endings</p> <p>Personal Development To consider the pros and cons of fame. To contemplate how to become famous. To look at famous people in the German-speaking world.</p> <p>Assessment End of unit assessments</p> <p>Travel and tourism Describing holiday destinations. Talking about holiday preferences. Talking about holiday weather. Looking at different German-speaking holiday destinations. Planning a visit as a tourist.</p> <p>Skills and grammar Using <i>es gibt</i> and <i>es gab</i></p> <p>The demonstrative adjective <i>dies-</i></p> <p>Revising the perfect and imperfect tenses</p> <p>Indefinite pronouns (<i>jemand</i> and <i>niemand</i>)</p> <p>Revising the future tense</p> <p>Relative pronouns</p> <p>Using verbal nouns</p> <p>Singular indirect object pronouns</p>
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SPRING	<p>Meine Familie Talking about family members. Talking about brothers & sisters. Naming pets & using colours. Describing appearance and personality.</p> <p>Skills and grammar Possessive adjectives (mein/dein) Ich habe + accusative Negatives (kein) Noun plurals Subject pronouns (er/sie/es) with an opinion on a person/pet Ich möchte + pet</p> <p>Personal Development Describing character traits of ourselves and others. Awareness of and respect for different family types. Talking about different types of families and relationships within them. What is healthy and unhealthy in a relationship / friendship and why you might get on well or not with someone.</p> <p>Assessment End of unit assessments</p>	<p>Modestadt Berlin! Talking about clothes and saying what you think of them. Saying what you wear and what you would like to wear. Giving your opinion of clothes. Going shopping for clothes. Talking about problems with clothes.</p> <p>Talking about designer clothing and school uniform.</p> <p>Skills and grammar Singular noun + ist, plural + sind Accusative case (after ,ich trage‘ and object pronouns ihn, sie & es) Present tense of tragen Ich möchte + accusative Future tense (werden + infinitive) Comparative Gender of nouns and reinforcement of plurals Utilising information in texts Punctuation and word order Present information concisely and logically. Adapting sentences to suit their own needs</p> <p>Personal Development</p>	<p>‘Das Wunder von Bern’ film project. Understanding what life was like in post war Germany. Watching an authentic film in the target language. Analysing main characters. Producing a film review.</p> <p>Hobbys Talking about your favourite hobby and explaining why you like it. Saying what hobbies you do in different types of weather. Talking about what you will do next weekend.</p> <p>Skills and grammar The present tense of regular and irregular verbs Adjective endings Word order with ‘wenn’ The future tense</p> <p>Personal Development Comparing and contrasting hobbies in the UK / Germany.</p> <p>Looking at famous German-speaking sport stars / teams</p>	<p>Education and work Talking about school life Comparing school experiences Talking about work and future plans Talking about jobs</p> <p>Skills and grammar The imperfect tense with sein Saying ‘you’ The imperfect tense with sein and haben The verb as second idea The perfect and imperfect tenses Coordinating conjunctions Subordinating conjunctions</p> <p>Personal Development Looking at different jobs Comparing salaries Looking at job opportunities abroad</p> <p>Assessment End of unit assessments</p>	<p>Media and technology Looking at all types of media Considering the evolution of the internet Discussing phones and apps Referring to past, present and future technologies</p> <p>Skills and grammar Revising reflexive verbs Revising separable verbs Revising the perfect tense of separable and reflexive verbs Using <i>als</i> and <i>so ... wie</i> Revising past, present and future tenses Revising nouns and gender Prepositions followed by the accusative case Prepositions followed by the dative case Modal verb consolidation Adjective endings after the definite article</p> <p>Personal Development</p>

		<p>Looking at famous German fashion designers. Considering how fashion makes us feel. Understanding the importance of certain looks to people.</p> <p>Assessment End of unit assessments</p>	<p>Assessment End of unit assessments</p>		<p>Consider how technology has improved and impacted on modern life.</p> <p>Reflect on one's own use of devices.</p> <p>Assessment End of unit assessments</p> <p>The environment and where people live Talking about eco-friendly habits. Talking about how to help the environment. Discussing what you have recently done at home for the environment. Describing your town</p> <p>Skills and grammar The present tense of <i>wissen</i></p> <p>Using 'it' / 'them' and 'what' with prepositions</p> <p>Using the correct tense</p> <p>Revising adjective endings</p> <p>Using the imperative</p> <p>Prepositions followed by the dative or accusative cases</p> <p>Revising the present tense of modal verbs</p> <p>Indefinite adjectives</p> <p>Personal Development Looking at ways to be environmentally friendly.</p>
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SUMMER	<p>Wo wohnst du?</p> <p>Saying where you live and whether you like it</p> <p>Describing the weather</p> <p>Describing your home & bedroom</p> <p>Using numbers to 100</p> <p>Saying what is in each room of your house and where it is.</p> <p>Describing your ideal home.</p> <p>Skills and grammar</p> <p>In + dative</p> <p>Es gibt + accusative</p> <p>Prepositions with the dative case</p> <p>Use of ich werde + infinitive to talk about your future home</p> <p>Personal Development</p> <p>Considering what makes a great home. Looking at the types of homes people live in and why</p> <p>Assessment</p> <p>End of unit assessments</p>	<p>Mein Zuhause</p> <p>Naming places in a town.</p> <p>Saying what you can do in a place.</p> <p>Asking for and giving direction.</p> <p>Learning to buy tickets and presents.</p> <p>Understanding tourist information.</p> <p>Skills and grammar</p> <p>Es gibt + keine (e)(n)</p> <p>Modal verbs (konnen / wollen)</p> <p>Imperative (du & Sie)</p> <p>Ich möchte/nehme + accusative</p> <p>Subject/verb inversion in questions</p> <p>Utilising information in texts</p> <p>Punctuation and word order</p> <p>Present information concisely and logically.</p> <p>Gender of nouns (accusative case)</p> <p>Adapting sentences to suit their own needs</p> <p>Personal Development</p> <p>Researching a specific German town. Understanding what a typical high street offers in Germany, Austria, Switzerland.</p> <p>Assessment</p> <p>End of unit assessments</p>	<p>Die Umwelt</p> <p>Describing where you live and giving your opinion of it.</p> <p>Talking about ways to travel.</p> <p>Talking about ways to be environmentally friendly.</p> <p>Talking about environmental problems and solutions.</p> <p>Skills and grammar</p> <p>Weil</p> <p>The dative case (mit, zum, zur)</p> <p>Compound nouns</p> <p>Comparatives and superlatives</p> <p>Using a range of tenses: past, present, future</p> <p>Understanding long words</p> <p>Making links within word families</p> <p>Personal Development</p> <p>Considering what you can do to help the environment. Looking at German environmental initiatives.</p> <p>Assessment</p> <p>End of unit assessments</p> <p>‘Umwelt’ project.</p> <p>Exploring environmental initiatives in German-speaking countries.</p> <p>Giving advice how to help to save the environment.</p> <p>Finding new ways to be more environmentally friendly.</p>	<p>Free time activities</p> <p>Talking about sports and extreme sports.</p> <p>Talking about free time activities.</p> <p>Arranging a day out.</p> <p>Making plans.</p> <p>Skills and grammar</p> <p>The future tense with werden</p> <p>Using weil and wenn</p> <p>Using gern and lieber</p> <p>Saying what you would like with ‘ich möchte’</p> <p>Asking questions using inversion</p> <p>Mögen and wollen</p> <p>Question words</p> <p>Personal Development</p> <p>Considering sports are popular in Germany.</p> <p>Looking at future aspirations with sport</p> <p>Assessment</p> <p>End of unit assessments</p> <p>Customs, festivals and celebrations</p> <p>Talking about food and festivals.</p> <p>Describing celebrations.</p> <p>Talking about traditions</p> <p>Talking about typical festivals.</p> <p>Skills and grammar</p>	<p>Speaking exam preparation</p> <p>Exam skills and practice</p> <p>Unit revision</p> <p>GCSE exams</p>

				<p>The modal verbs <i>dürfen</i> and <i>können</i></p> <p>Revising coordinating and subordinating conjunctions The modal verbs <i>dürfen</i>, <i>können</i>, <i>mögen</i> and <i>wollen</i></p> <p>Word order: time, manner, place Consolidating modal verbs</p> <p>Consolidating word order The modal verbs <i>sollen</i> and <i>müssen</i></p> <p>The negatives <i>nicht</i> and <i>nie</i> Personal Development</p> <p>Looking at how festivals are celebrated at home. Understanding of customs and festivals in German-speaking countries across the world.</p> <p>Assessment</p> <p>End of unit assessments</p> <p>Exam skills Y10 mock exams</p>	
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