



Curriculum Map 2025-26 SPANISH

TERM	YEAR 7 – CONTENT AND SKILLS	YEAR 8 – CONTENT AND SKILLS
AUTUMN	<p>Me presento</p> <p>Getting to know the Spanish-speaking countries of the world Understanding word order Greeting people and introducing yourself Understanding verb endings Learning numbers 1-31 Introducing the verb tener Saying and understanding dates Using a variety of question words Learning colours Giving basic opinions Learning classroom items and language</p> <p>Skills and grammar Understanding word order Understanding verb endings Improving listening skills Extending sentences with conjunctions Understanding masculine, feminine and plural nouns</p> <p>Personal Development Introducing yourself appropriately to others. Cultural differences when greeting others (eg handshake / kissing).</p> <p>Assessment - End of unit assessments</p>	<p>Mi casa</p> <p>Talking about the area where you live Using es and esta Describing types of house Using the verb vivir in the present tense Describing rooms in the house Using the definite article Describing your bedroom Using prepositions Describing your dream home Using some basic conditional expressions Describing household tasks Saying how many times you do things</p> <p>Skills and grammar Working out unfamiliar language Checking work for errors Using a bilingual dictionary Recycling language Practising creative writing Asking questions effectively</p> <p>Personal Development Talking about types of houses and locations in Spanish-speaking countries</p> <p>Assessment - End of unit assessments</p>
SPRING	<p>Mes pasatiempos</p> <p>Talking about hobbies Using the regular present tense Talking about sports</p>	<p>Mi insti</p> <p>Talking about school subjects Giving more detailed opinions about school subjects</p>

	<p>Using the verbs jugar and hacer Giving detailed opinions on sports Extending use of verbs like gustar with porque Discussing weather, using if and when Getting to know some famous Spanish-speaking musicians Using que to make longer sentences Comparing celebrity profiles on social media Using the comparative mas and menos</p> <p>Skills and grammar Using verbs in full</p> <p>Using cognates to increase vocabulary</p> <p>Organising notes to help learning</p> <p>Improve reading skills</p> <p>Learning how to research popular Hispanic culture</p> <p>Personal Development Awareness of different cultures, celebrities, lifestyles</p> <p>Assessment - End of unit assessments</p>	<p>Describing a timetable in a Spanish school</p> <p>Describing your school environment</p> <p>Talking about extracurricular activities</p> <p>Discussing future plans</p> <p>Skills and grammar Using the verb <i>estudiar</i></p> <p>Using exclamations with <i>¡qué...!</i></p> <p>Telling the time</p> <p>Using <i>se puede</i> and <i>se debe</i></p> <p>Using <i>antes de</i> and <i>después de</i></p> <p>Using future expressions</p> <p>Personal Development Awareness and use of slang expressions, understanding cultural differences.</p> <p>Assessment - End of unit assessments</p> <p>En mi ciudad</p> <p>Talking about places in town</p> <p>Describing where you go in town</p> <p>Giving and understanding directions</p> <p>Discussing plans for the weekend</p> <p>Comparing rural and urban environments</p> <p>Describing how areas have changed over time</p> <p>Skills and grammar Using <i>hay</i> with singular and plural nouns Using <i>ir</i> in the present tense Using the imperative Forming the near future Using the comparatives <i>tan</i> and <i>tan...como</i> Using some key expressions in the imperfect tense</p>
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SUMMER	<p>Mi burbuja</p> <p>Counting up to 100 Forming Spanish numbers 20 – 100 Saying if you have any brothers or sisters Using possessive adjectives Saying if you have any pets Using adjective endings Describing hair and eyes Using the verb <i>tener</i> in the present tense Describing what you and others look like Using the verb <i>ser</i> in the present tense Describing personality traits</p> <p>Skills and grammar Finding ways to remember new vocabulary</p> <p>Learning irregular verbs</p> <p>Extending your writing with more detail</p> <p>Using adverbs of frequency</p> <p>Varying your vocabulary</p> <p>Personal Development</p> <p>Describing character traits of ourselves and others. Talking about different types of families and relationships within them.</p> <p>What is healthy and unhealthy in a relationship / friendship and why you might get on well or not with someone</p> <p>Assessment - End of unit assessments</p>	<p>Dieta y salud</p> <p>Talking about what you eat and drink</p> <p>Giving opinions on food and drink</p> <p>Ordering food in a restaurant</p> <p>Discussing what makes a healthy diet</p> <p>Saying what parts of the body are hurting</p> <p>Discussing health problems and treatments</p> <p>Skills and grammar Using the verbs <i>comer</i> and <i>beber</i></p> <p>Forming negative expressions</p> <p>Using <i>tú</i> and <i>usted</i></p> <p>Using <i>mucho</i> and <i>poco</i></p> <p>Using the verb <i>doler</i> in the present tense</p> <p>Using the imperative</p> <p>Personal Development</p> <p>Researching typical cuisine in Spanish-speaking countries, thinking about what makes a healthy diet.</p> <p>Assessment - End of unit assessment</p>