

HOMEWORK POLICY

Sheringham High School

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Ratified by Governors	September 2025
Review Date	September 2027

Purpose and Rationale

At Sheringham High School, we believe that homework is a key part of the learning process, supporting students in consolidating classroom learning, building independent study skills, and developing resilience. Homework offers an opportunity for students to extend their understanding and for teachers to assess learning outside the classroom.

This policy outlines the expectations for the setting, completion, and monitoring of homework across Key Stage 3 and Key Stage 4.

Homework Timings by Year Group

To ensure consistency and promote a balanced workload, the following homework time allocations per subject are in place:

Year Group Time Per Homework Task

Year 7	30 minutes
Year 8	30 minutes
Year 9	40 minutes
Year 10	60 minutes
Year 11	60 minutes

For subjects with 1 – 2 lessons per fortnight, a minimum of one homework is expected to be set per half term.

For subjects with 3 – 4 lessons per fortnight, a minimum of one homework is expected to be set per fortnight.

For subjects with 5 or more lessons per fortnight, a minimum of one homework is expected to be set per week.

Homework should be planned to suit the demands of the subject and the curriculum content being delivered, within these timeframes.

EEF Guidance on Homework

The Education Endowment Foundation (EEF) highlights that homework can have a positive impact on student progress, particularly when:

- Tasks are well-integrated into the curriculum and clearly tied to classroom learning;
- Students receive feedback on their homework;
- Tasks are designed to be purposeful and manageable.

We encourage staff to apply these principles when setting homework, ensuring tasks are meaningful and designed to reinforce learning effectively.

Setting and Submission of Homework

To support consistency and student organisation, staff must:

- Set and collect in homework on a **regular days**, where possible;
- Provide clear instructions and due dates;
- Set homework using Arbor, ensuring the box '**Submit via Arbor**' is selected;

This routine helps to increase the rate of homework completion and allows students and parents to build predictable study habits.

Support for Students

To support students in completing homework:

- Homework club is available after school, 3-4pm Monday to Thursday;
- Teaching staff and form tutors will guide students on time management and organisation;
- Reasonable adjustments will be made for students with additional needs where appropriate.

Sanctions for Non-Completion

We expect all students to make a consistent effort to complete homework to the best of their ability. Where homework is not completed:

1. **First Incidence:** The student is given a second opportunity to complete the homework by a revised deadline. Parents should also be contacted to inform them.
2. **Subsequent Incidences:**
 - The incident is recorded on **Arbor as -1 Homework – Not Submitted**;
 - A **restriction** (10 minutes at break time e.g. removal from social time or extra support sessions) should be put in place by the teacher.
3. **Persistent Homework Incidences:**
 - After **5 homework incidences** have been logged on Arbor, an **automatic persistent homework incidence** is generated;
 - This triggers a **centrally arranged detention**. Outstanding homework tasks can be completed in this session;
 - Parents/carers will be contacted.

The aim of these sanctions is not punitive, but to encourage personal responsibility and provide further opportunities for students to engage with their learning.

Monitoring and Evaluation

- Heads of Department will monitor homework setting and completion as part of their regular reviews.
- SMT will analyse Arbor data to identify trends and support intervention where needed.
- The policy will be reviewed annually to ensure it remains effective and aligned with the latest educational research.