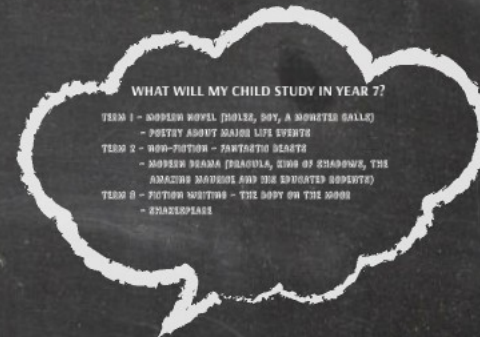


WELCOME TO ENGLISH

We aim to help our pupils to grow their confidence and their ability to communicate both verbally, and in writing, to a variety of audiences in different contexts.

And.....we want them to love books as much as we do!



WHAT WILL MY CHILD STUDY IN YEAR 7?

TERM 1 - MODERN NOVEL (HOLES, BOY, A MONSTER CALLS)

- POETRY ABOUT MAJOR LIFE EVENTS

TERM 2 - NON-FICTION - FANTASTIC BEASTS

- MODERN DRAMA (DRACULA, KING OF SHADOWS, THE AMAZING MAURICE AND HIS EDUCATED RODENTS)

TERM 3 - FICTION WRITING - THE BODY ON THE MOOR

- SHAKESPEARE

HOMework

*Students in 7.1 and 7.2
will be set a unit
on Seneca each week.*



*They will be working on
a Spelling task in year 7.*

*Students in 7.3 will be working on
Bedrock learning, trying to earn 20
points each week.*



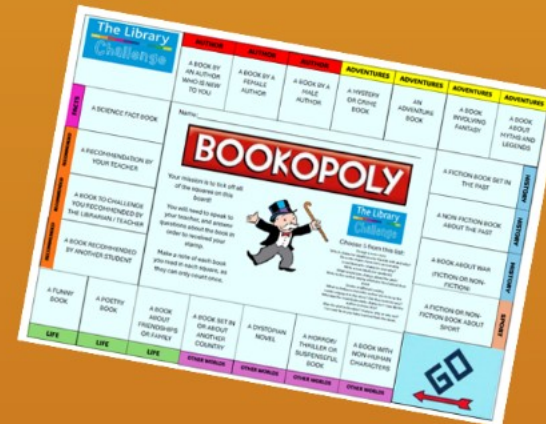
Encourage them to come and see us if they need help.

TERMS YOU MAY HEAR

WHW Structure	Questions to address in your response
WHAT?	<p>What does the writer tell us about the theme/character/setting?</p> <p>What do they want us to think/feel?</p> <p>What does this tell us about the time the text was written?</p>
HOW?	<p>How does the writer tell us this using language/structure?</p> <p>How do key words/phrases help to show us this?</p> <p>How do the connotations link to the theme?</p> <p>How do they use this technique to create meaning?</p>
WHY?	<p>Why is the writer telling us this? Why might they want us to know about it?</p> <p>Why might a reader/audience react differently when it was written to how we react now?</p>

READING

- FORTNIGHTLY LIBRARY LESSONS
- START OF LESSONS
- BOOKOPOLY
- CHALLENGE



lesson work



homework checked weekly

Books marked half-way through
each unit

formal assessment each half-term

THE ENGLISH TEAM

MRS PISTORIUS



MRS POSTHILL



MRS BRADLEY STUBBS



MR FARRELL



MRS SMITH



MRS CHANTER



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